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# **KUFFAAR COLONIZATION OF QUR'AANIC KNOWLEDGE IS TO SURRENDER ISLAM TO KUFFAAR DOMINATION**

The Western Christian conspiracy to dominate the Ummah and extinguish Islam has been an on-going perpetual scheme since the defeat of the Roman empire by Islam. The Crusader wars which were initiated to achieve this goal have not ended. The only difference is that the West has adopted a new methodology and shifted the stage of conflict after they realized that it was not possible to eliminate Islam on the Battlefield as their colonization of the Muslim lands has proven. But, they succeeded in achieving their objective to a large extent with their new scheme of colonizing the brains and the hearts of Muslims.

They succeeded in this nefarious plot by dismantling the Islamic educational system and imposing their own atheistic, secular system in all the lands of Islam which they had succeeded to colonize in consequence of the flagrant rebellion against Allah Ta'ala and the blatant immorality – fisq and fujoor – of the Ummah. Since the Ummah had appointed the Western kuffaar as their leaders, Allah Ta'ala made them our rulers, and to this day they are ruling all the lands of the Ummah. All the governments, rulers and kings at the helm of affairs in Muslim lands are kuffaar with Muslim names. They are the worst type of Munaafiqeen. The Nasaara of the West have achieved its greatest success by having colonized the brains and hearts of the Ummah.

This satanic colonization was with the tool of western secular education which comes with its ethos of atheism, liberalism and immorality of the worst kinds. Their plot envisages mellowing Islam – watering it down – making it responsive to accept the ethos and spirit of western atheism. Thus, via the universities and other western secular educational institutions with their 'Islamic' studies faculties, which are faculties of kufr, they gave practical effect to colonizing the brains of Muslim students.

In this era, Darul Uloom Deoband was the only Islamic educational Institution which served as the Last Bastion of Islam. It was a powerful Bastion confronting the world of kufr and fighting the satanic menace of mental colonization imposed on Muslims by the West. Deoband's educational system was the system of the Salafus Saaliheen, and only the purest form of Islam was the Fruit of the Deoband curriculum which the Akaabir Ulama and Auliya of the then Ummah had introduced.

All Madaaris affiliated to Darul Uloom Deoband have hitherto conducted themselves with admirable independence by refusing to make the curriculum subservient to the western colonial policy of infusing it with the kufr ethos plotted by the orientalist for the destruction of Islam. It is not expected of the Darul Ulooms to now sacrifice the independence of Shar'i Uloom which our Akaabir Ulama and Auliya had so zealously guarded and maintained pure from all adulterations of kufr. However, currently in South Africa, the confounded, haraam, illegitimate entity, viz., the NNB jamiat (No Name jamiat) of Fordsburg, masquerading fraudulently as 'uucsa' has been in cahoots with governmental authorities in a scheme to satanize the pure Darul uloom curriculum which the Akaabir Ulama and Auliya had introduced.

For the miserable and absolutely stupid objective of gaining government recognition for molvis, the NNB jamiat of Juhala has been in clandestine contact with the governmental body called HWSETA (Health and Welfare Sector Education and Training Authority) to fabricate a new curriculum for the Darul Ulooms. It is a shaitaani curriculum to produce zombie molvis who will be subservient to the West and who will be prepared to lap up the vomit of the West and on top of it profusely thank the kuffaar for allowing them the favour to lap up their vomit. Some extracts from the miserable kufr-oriented curriculum envisaged for the Madaaris by the NNB jamiat in cahoots with the government are reproduced here to alert Muslims and for them to understand the danger that this haraam NNB jamiat constitutes for the Ummah.

To gain the Zombie-Molvi certificate of qualification from the government (the Madaaris will be deceptive fronts in the new system), the students will become freelancers, believing themselves to be mujtahids. The emphasis will be on self-interpretation which in terms of the Shariah will be haraam misinterpretation, the objective of which will be scuttling the Divine Shariah of Allah Ta'ala. No one in this age has the right to arrogate to himself the right of interpretation. The Deen was interpreted, finalized and perfected during the very age of Rasulullah (Sallallahu alayhi wasallam). Confirming this fact, the Qur'aan Majeed states:

*"This Day have I (Allah) perfected for you your Deen, and I have completed for you My Ni'mat (Favour), and I have chosen for you Islam as your Deen."*

The Aimmah Mujtahideen and the Fuqaha of the first century had codified and systematized the Deen. Whatever interpretation was needed to clarify the Deen was effected during the era of *Khairul Quroon*. Thereafter, no new interpretation was tolerable, and so shall it remain until Qiyaamah. Any new interpretation or re-interpretation is a

shaitaani plot to dismantle the Divine Shariah and to destroy Islam. The Ulama-e-Haqq cannot and will not allow the satanism of the NNB jamiat to succeed, Insha-Allah.

The kufr curriculum emphasizes repeatedly: *“Read and interpret... Use appropriate strategies, methods, steps and media to deal with identified diversions ...identify relevant issues that needs interpretation.....”*

Consider the following devious statements from the curriculum text:

*“Occupational Responsibilities: Exposure to the processes of identifying, diagnosing and correcting deviations from authentic traditional Islamic sources. .... Study, interpret and identify policy issues where Islamic viewpoints are required.”*

*“Effective participation in policy and decision making structures and processes.”*

*“Study, interpret and identify policy issues where Islamic viewpoints are required.”*

*“Impart the interpretations derived from the Islamic sources using formal and informal methods.”*

*“Teach a structured syllabus in Islamic traditions and sources.”*

*“Mentor potential scholars.”* (i.e. brainwash them with the liberal ethos of kufr education).

*“In order to enter the qualification (i.e. the scrap kufr qualification of the agents of shaitaan) a learner must be in possession of a recognized qualification for (Zombie) Imam such as The Occupational Certificate Religious Associate Professional (Imam).”*

*“The United Ulama Council of South Africa (i.e. the bogus, fraud, juhala of the NNB jamiat of Fordsburg fraudulently masquerading as UUCSA) has been nominated to take up this role. They have accepted this.”*

*“Identify and interpret the appropriate verses from the noble Quran relating to the principle Islamic beliefs.”*

*“Identify and interpret the appropriate Ahadith relating to the principle Islamic beliefs.”*

*“Read and interpret the classical texts relating to the principle Islamic beliefs.....”*

*“Learners will be expected to demonstrate the ability to apply the generic principles within the Islamic belief framework and ensure compliance with the Islamic laws and the **constitutional principles of South Africa.**” (Our emphasis)*

This is the shaitaani trap being laid to make the Ilm of the Qur’aan subservient to the secular constitution and to produce bootlicking zombie molvis. Insha-Allah, we shall write

in greater detail on this ploy of Iblees. How can it ever be possible to fabricate a compliance between Imaan and Kufr, the Islamic Shariah and the secular constitution without damaging and compromising the Haqq of Allah's Deen? Innumerable aspects of Islam are in stark opposition to the secular constitution. Only a mad man or a traitor to Islam or a munaafiq can fabricate a baatil concept of satanic compliance between opposites.

*“Identify and describe the practice principles in child and youth care work within a multi-cultural context.”*

What relationship does the Uloom of the Qur'aan intended for man's betterment and success in the Aakhirah have with the multi-cultural concept of atheists and kuffaar?

*“Identify the specific legislation relevant to the rights of children and youth such as Children's Act, Child Justice Act, Norms and Standards, Education Act.”*

These Acts of secular law are in conflict with the Shariah's laws on these issues. The curriculum is designed to brainwash the students into accepting and believing in the superiority of these secular Acts of Law. This is the same old hat which is offered to Muslim students in the kuffaar universities where kufr is imparted in so-called 'Islamic' studies faculties.

*“Identify and explain with examples the four pillars of the United Nations Convention on the Rights of the Child.”*

*“Describe social equality as it applies to the child and youth and is consistent with basic human rights and child rights.”* (Most assuredly in conflict with Islamic tenets).

It is indeed stupid for Muslims to accept the satanic intrusion of the 'four pillars' of the United Nations into the Curriculum of Islam. The NNB jamiat's bootlicking subservience to the kufr concepts and impositions of the murderous United Nations is shockingly lamentable. It is haraam to have the dark cloud of the kufr of the United Nations overhanging the Knowledge of the Qur'aan.

*“Give examples of social inequalities within the South African society and how this impacts on the development of children and youth.....”*

Everything of Islam will necessarily be categorized as 'social inequality'. Almost the whole of Islam is anti-social to the concepts of kufr of the people of the dunya.

The above are a few random hogwash extracts from the scrap curriculum which the NNB jamiat in cahoots with the HWSETA is attempting to hoist on to the Darul Ulooms. There is no relationship whatsoever between this scrap kuffaar curriculum and the Curriculum of Rasulullah (Sallallahu alayhi wasallam) and the Sahaabah – the Curriculum which our Madaaris have inherited from the Salafus Saaliheen. There is nothing and no better syllabus than the Syllabus which we have acquired from the Salafus Saaliheen. The Qur'aan and

Islam are more than fourteen centuries old, and so is the methodology of Ta'leem of the Ilm of this Deen which does not tolerate any interference in any of its institutions.

From the shaitaani curriculum, every sincere and intelligent Muslim will understand that, leave alone any semblance of affinity, there is complete antagonism between the two systems, and why should they not be poles apart when the objective of the secular system is the acquisition of the carrion of the dunya while the goal and objective of Deeni Knowledge are Allah's Pleasure and the Salvation of the Akhirah. The NNB moron jamiat's idea of a harmonious blend between Ilm-e-Wahi (the Knowledge of the Qur'aan) and the scrap knowledge of the dunya does not comport with the *Maqaasid* of Ilm-e-Deen. Any interpretation, re-interpretation and expansion of the sacred Knowledge of Islam to fabricate any concept at variance with the Shariah handed to the Ummah by the Sahaabah and the Taabi-een are satanic interpolations designed to extinguish first the spirit of Islam, then the letter of Islam, viz., its Shariah.

What has been fed to the NNB jamiat traitors by the agents of Shaitaan is the same old kufr hat which the kuffaar educational masters of the West – the orientalist – had dinned into the ears and indoctrinated into the brains of Anglo-Muslim students studying at the so-called Islamic studies faculties of the atheist universities. For those zombie molvis who will be brainwashed by the kufr system of 'islamic' education, the concepts and institutions of Islam will take on a new texture and meaning totally at variance and in conflict with the Islam revealed to Rasulullah (Sallallahu alayhi wasallam) and passed on to posterity by the Sahaabah and the successive generations of Islam by way of reliable and authentic narration.

The hybrid, stupid, scrap curriculum which the kuffaar are conspiring to impose on Muslims with the aid of the fraud and bogus uucsa operated by the NNB jamiat can never produce an Aalim of the Deen. The products which this silly scrap curriculum/syllabus will churn out will be zombie molvis whose brains will be colonized and fitted into the straightjacket of kufr liberalism the objective of which will be the destruction of Islam. The deceptive utilization of Islamic terminology to market the scrap kufr curriculum should not fool Muslims. The very bottom line for correct appraisal and understanding of the reality is that nothing can replace the sacred curriculum of the Sahaabah. We are welded to the Sunnah as it was imparted during the *Khairul Quroon*. As long as Muslims staunchly adhere to the Sunnah, the evil conspiracies of the vile plotters will not harm us.

Currently the NNB jamiat has its own madhouse 'madrasah' where the Qur'aan with its Ilm has been made subservient to secular education. Without a scrap matric certificate, the NNB jamiat has made the acquisition of higher Deeni Knowledge unlawful. It is this kufr system which will be expanded manifold in the curriculum which is being plotted by the agents of shaitaan.

It should be understood that this is only the first step to harness the Ilm of the Qur'aan. The process will be incremental, like the proverbial camel which was given space by its master to insert only its neck into the tent for warmth. The camel was incrementally allowed to enter by degrees until it was completely inside the tent from whence it kicked out its

master. It is imperative for the Ulama associated with the Darul Uloom to cure themselves of the malady of intellectual myopia to enable them to understand and foresee the consequences of this shaitaan plot.

The argument that the benefit of government control and supervision of the Madaaris and their educational system is the availability of study visas for foreign students is ridiculously stupid. The Uloom of the Deen may not be surrendered to shaitaan and the kuffaar for the acquisition of lousy visas. Confound the visas. The students, if they are sincere, will find some alternative institutions. There is no imperative need for them to come to South Africa.

**It is haraam to submit to the haraam system which is being plotted. It is not permissible to study the Deen under the confounded western system. It is a system designed to destroy Islam – a system camouflaged with an 'un-Islamic' outer veneer. But on close examination, it stinks. It reeks of kufr and shaitaaniyat. Surrendering the sacred Ilm of the Qur'aan to the kuffaar is in effect to surrender Islam for destruction.**